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## Course Specification

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Course Title	حقوق الإنسان	
Course Code	Asw\Nursing 100	
Academic Year	1st year2nd semester	
Coordinator		
Teaching Staff		
Branch / Level		
Semester	2nd semester	
Pre-Requisite		
Course Delivery	<b>Lecture</b>	<b>30 x h lectures</b>
	<b>Practical</b>	<b>- x h practical</b>
Parent Department		
Date of Approval		

### 1. Course Aims

**The aims of this course are to:**

Provide the student with required knowledge about human rights

### 2. Intended Learning outcomes (ILOs)

#### *A. Knowledge and understanding:*

**By the end of this course students should be able to:**

- A1. Acquired substantial and systematic knowledge and understanding of norm-setting and law-making powers of institutions of the United Nations, and in other international organizations such as the Council of Europe; and the cross-cutting norms and institutional regulation applicable to transitional societies.
- A2. understand the development of processes on the mainstreaming of human rights norms on transitional justice
- A3. understand the influence of international institutions on national legal systems, particularly those of the UK and Ireland in times of transition

#### *B. Intellectual skills:*

**By the end of this course, the students should be able to:**

- B1. Have an enhanced ability to access and interpret national, regional and international human rights law and their application to transitional justice societies
- B2. Have increased capacity to apply knowledge to a range of transitional situations where doctrinal disputes arise
- B3. Have an improved ability to research in a legal and policy framework

***C. Professional and practical skills:***

**By the end of this course, the students should be able to:**

- C1. Have an enhanced ability to select, investigate and present findings pertaining to human rights law and transitional justice
- C2. Demonstrate skills in using a range of formats to present specialist material
- C3. Have an increased ability to act independently in planning and managing tasks with limited guidance

***D. General and transferable skills:***

**By the end of this course, the students should be able to:**

- D1. Quality of written communication

**3. Course Contents**

<b>Week</b>	<b>Topics</b>
1 <sup>st</sup> week	Foundations of International Human Rights Law
2 <sup>nd</sup> week	Foundations of Transitional Justice
3 <sup>rd</sup> week	International Criminal Justice
4 <sup>th</sup> week	Policing & Human Rights
5 <sup>th</sup> week	Memory, Transition & Conflict

6 <sup>th</sup> week	Political Violence, ‘War on Terror’
7 <sup>th</sup> week	Economic, Social & Cultural Rights
8 <sup>th</sup> week	Globalization , Development and Human Rights
9 <sup>th</sup> week	Human Rights & Conflict Resolution
10 <sup>th</sup> week	Transitions from Conflict: Law & Politics

#### 4. Teaching and Learning Methods

Lead lectures; tutor led tutorials; student and tutor led seminars; group work and student presentations; problem based scenarios; directed reading, independent learning, case studies, visiting speakers, experimental learning, and web-based learning.

#### 5. Student Assessment

Assessment Method	Assessment Length	Schedule	Proportion
<b>Written Examination</b>		15 week	
<b>Oral Assessment</b>		14 week	
<b>Practical Examination</b>		-	
<b>Semester work</b>		-	

#### 6. List of references

*Course notes:*

*Essential Books:*

Transitions from Conflict: Law & Politics Transitions from Conflict: Law & Politics Elder, G. H., Jr., Van Nguyen, T. V., & Caspi, A. (1985). Linking family hardship to children’s lives. *Child Development*, 56, 361–375.

Elder, G. H., Jr., Wu, W., & Jihui, Y. (1993). *State-initiated change and the life course in Shanghai, China* (Unpublished project report).

Chapel Hill, NC: Carolina Population Center. Fischbein, S. (1980). IQ and social class. *Intelligence*, 4, 51–63.

Garmezy, N., & Rutter M. (1983). *Stress, coping, and development in children*. New York: McGraw-Hill.

Heah, A. C., Berg, K., Eaves, L. J., Solaas, M. H., Corey, L. A., Sundet, J., et al. (1985). Educational policy and the heritability of educational attainment. *Nature*, 314, 734–736.

*Web sites:*

## 7. Facilities required for teaching and learning

**7.1- Teaching aids:** Audiovisual presentation posters & colored transparencies video tapes & slides – data show computers.

	<b>Course Coordinator</b>	<b>Head of Department</b>
Name	Prof.	Prof.
Name (Arabic)	أ. د. عادل حامد بشير	أ. د. عادل حامد بشير
Signature		
Date	/ /2010	/ /2010