
Course Specification

Course Title	Evidence based practice	
Course Code	ASW/NUR. 314	
Academic Year	2017 -2018	
Coordinator	Assistant lecture	
Teaching Staff	Staff of Administration Nursing	
Branch / Level	Third Year Nursing Students	
Semester	first semester 2014/2015	
Pre-Requisite		
Course Delivery	Lecture	14 x 2 h lectures
Parent Department		
Date of Approval		

1. Course Aims

The aims of this course are to:

The course introduces the undergraduate nursing student to answering real world clinical problems and an effective set of techniques to allow working of clinicians to answer the important question in their own clinical practice. It is difficult to comprehend that ten years ago the concept of evidence based practice did not exist, at least as reflected by the current terminology.

2. Intended Learning outcomes (ILOs)

A. Knowledge and understanding:

By the end of this course students should be able to:

- A1. Definition of Evidence-based practice
- A2. The benefits of evidence-based practice
- A3. The Importance of Evidence-Based Practice
- A4. Barriers to Using Evidence in Clinical Practice
- A5. Strategies for Overcoming Barriers

B. Intellectual skills:

By the end of this course, the students should be able to:

- b1 – Develop a framework for quantitative EBN
- b2 – Apply the EBN

b3 – Collect data for a nursing based .

b4 - Demonstrate ethical guidelines related to implementation of the EBN

b5- Manage data in a frequency distribution

b6- Implement Evidence based practice.

C. Professional and practical skills:

By the end of this course, the students should be able to:

C1. Recognize significance of Evidence based practice.

C2. Determine the role of nurse in conducting of Evidence based practice

C3. Locate appropriate references for of Evidence based practice topic

C4. Advocate for patient safety and protection of patients rights

C5. Adopt ethical guidelines while conducting of Evidence based practice

D. General and transferable skills:

By the end of this course, the students should be able to:

D1. Formulate and evaluate of Evidence based practice problem in terms of its significance, applicability, and feasibility.

D2. Collaborate with other nurses to identify clinical and educational problems

3. Course Contents

Week	Topics
1WEEK	Introduction about Evidence-Based Practice in Health Care.
2WEEK	The Importance of Evidence-Based Practice.
3WEEK	EBN and critical thinking.
4WEEK	EBN and the nursing process and EBN process.
5WEEK	Guidelines for good evidence-based practice.
6week	Barriers to Using Evidence in Clinical Practice.
7WEEK	Defining Evidence-Based Practice for an Organization.

8WEEK	Identifying Objectives for Evidence-Based Practice.
9WEEK	Selecting an Organizational Evidence-Based Practice and Leveling of Evidence Model.
10WEEK	Determining Resources Available for EBP : - Assessing Current Organizational Resources
11WEEK	Determining Resources Available for EBP : - Staff Development Resources
12week	Determining Resources Available for EBP:(Educational Resources Needed for EBP)
13WEEK	EBP Implementation: Mentoring- Champions of Change-Journal Club
14WEEK	Application for problem based evidence:-
15WEEK	Revision

4. Teaching and Learning Methods

- Lecture.
- Individual and group conference.
- Audiovisual material.
- Bibliography readings.

5. Student Assessment

Assessment Method	Assessment Length	Schedule	Proportion
Written Examination	15 th week		80%
Oral Assessment	14 th week		20%
Practical Examination			
Semester work			

6. List of references

www.coursewareobjects.com/.../E2/.../pdf/SAMPLE.pdf

7. Facilities required for teaching and learning

	Course Coordinator	Head of Department
Name	Prof.	Prof.
Name (Arabic)	أ. د.	أ. د. امل محمد احمد داوود
Signature		
Date		
