
Course Specification

Course Title	Health Evaluation in Nursing	
Course Code	ASW/NUR. 217	
Academic Year	2017-2018	
Coordinator		
Teaching Staff	Staff of Adult Nursing	
Branch / Level	Second Year Nursing Students	
Semester	Second Semester 2014-2015	
Pre-Requisite		
Course Delivery	Lecture	1 h /week lectures
	Practical	-----practical
Parent Department	Adult of Nursing Department	
Date of Approval		

1. Course Aims

The aims of this course are to:

This course is useful aspect of every nurse's clinical expertise. Assessment is the first phase of nursing process, which is used as a tool to identify and treat human responses to potential or actual health problems.

2. Intended Learning outcomes (ILOs)

A. Knowledge and understanding:

By the end of this course students should be able to:

- A.1. discuss foundation for data collection.
- A.2. discuss health assessment of the integumentary system
- A.3. discuss health assessment of head and neck
- A.4. discuss health assessment of thoracic and lung
- A.5. discuss health assessment of cardiovascular system
- A.6. discuss health assessment of peripheral vascular system
- A.7. discuss health assessment of abdominal
- A.8. discuss health assessment of the musculoskeletal system

A. 9. discuss health assessment of neurological system

B. Intellectual skills:

By the end of this course, the students should be able to:

B1. Differentiate between normal & abnormal in integumentary system, head and neck, thoracic and lung, cardiovascular system, peripheral vascular system, abdominal, musculoskeletal system and neurological system.

B.2. Formulate nursing diagnosis associated with disorders in integumentary head and neck, thoracic and lung, cardiovascular system, peripheral vascular system, abdominal, musculoskeletal system and neurological system.

B.3-Develop nursing diagnosis based on systematic collection of health assessment data for a specific case study.

C. Professional and practical skills:

By the end of this course, the students should be able to:

C.1. Apply knowledge of the anatomy & physiology used in conducting physical examination related integumentary system, head and neck, thoracic and lung, cardiovascular system, peripheral vascular system, abdominal, musculoskeletal system and neurological system

C.2. Interpret and analysis of data collection to formulate conclusions or diagnoses.

C.3 Applying the methods of physical examination.

C .4. Documentation of data and recording the patient assessment findings

C.5. Design all clinical conference reacted to disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

D. General and transferable skills:

By the end of this course, the students should be able to:

D.1. Demonstrate all Methods of health assessment.

3. Course Contents

Week	Topics
1 st week	3.1- Health Assessment Foundation for Data Collection
2 nd week	3.2- Health Assessment: The Integumentary System
3 rd week	3.3- Health Assessment: Head and Neck
4 th week	3.4- Health Assessment: Thoracic and lung
5 th week	3.5- Health Assessment: Cardiovascular System
6 th week	3.6- Health Assessment: Cardiovascular System
7 th week	3.7- Health Assessment: Peripheral Vascular System.
8 th week	3.8- Health Assessment: Abdominal
9 th week	3.9- Health Assessment: The Musculoskeletal System
10 th week	3.10- Health Assessment: Neurological System
11 th week	3.11- Health Assessment: Neurological System

4. Teaching and Learning Methods

4.1- Lecture.

4.2- Small group discussion.

4.3- Lecture notes (Hand out).

4.4- Data show.

5. Student Assessment

Assessment Method	Assessment Length	Schedule	Proportion
6.7-Assessment Final term exam.		(15 th weeks)	100%

6. List of references

Course notes:

Students hand out

Essential Books:

- **D'Avanzo, C & Geissler, E. (2003):** Cultural Health Assessment 3rd ed. Mosby.
- **Elkin, M.K., Perry, A.G., & Potter, P.A. (2004):** Nursing Interventions & Clinical Skills 3rd. Mosby (with accompanying Skills Performance Checklists text)
- **Ignatavicius, D., Workman, M. & Mishler, M. (2002):** Medical-surgical nursing: a nursing process approach (4th ed.). Philadelphia: W. B. Saunders.
- **Smeltzer, S.C. & Bare, B.G. (2004):** Brunner ansuddarth's textbook of 10th ed. Lippincott willamswilking pp. 1250-1309, 1638-1703 1820-1969-2002-2075.
- **Smeltzer S.C & Bare B.G (2004):** Management of patients with musculoskeletal trauma, Brunner & suddarth's text book of Medical surgical Nursing. 10th ed. pp 2075-2105 lippincolt Williams & Wilkins Awoltersklower company philadephia. London.
- **Schoen D. (2002):** Adult orthopedic Nursing. Philadelphia lippincott Williams & Wilkins.

- **Serghiou, M.A., Young,E.B.,Ott, S., etal. (2002):** Comprehensive rehabilitation of the burned patient. In D.N. Herndon (Ed.), total burn care (2d ed.). London: W.B. Saunders.

7. Facilities required for teaching and learning

Teaching aids: Audiovisual presentation posters & colored transparencies video tapes & slides – data show computers.

	Course Coordinator	Head of Department
Name	Prof.	Prof.
Name (Arabic)	أ. د.	أ. د. أمل محمد احمد داؤد
Signature		
Date	/	