
Course Specification

| | | |
|-------------------|--------------------------------------|-------------------|
| Course Title | Teaching strategies | |
| Course Code | ASW/NUR. 315 | |
| Academic Year | 2017 -2018 | |
| Coordinator | Teaching strategies | |
| Teaching Staff | Staff of Teaching strategies Nursing | |
| Branch / Level | Third Year Nursing Students | |
| Semester | first semester 2014/2015 | |
| Pre-Requisite | | |
| Course Delivery | Assistant Lecture | 14 x 2 h lectures |
| | Practical | 14 x h practical |
| Parent Department | | |
| Date of Approval | | |

1. Course Aims

The aims of this course are to:

The course introduces the undergraduate nursing student to Interaction between teacher and student under the teacher's responsibility in order to bring about expected changes in the student behavior. And provide learning experiences, Strategy varies somewhat according to whether the learners must receive information, be shown objects or procedure, participate actively in their own learning.

2. Intended Learning outcomes (ILOs)

A. Knowledge and understanding:

By the end of this course students should be able to

- A1.** Define teaching and teaching strategies.
- A2.** *Recognize* Purpose of teaching strategies.
- A3.** Summarize functions of teaching strategies.
- A4.** Illustrate the basic teaching skills.
- A5.** Determine Teaching approaches.
- A6.** *Discuss the* proper teaching strategy.
- A7.** Determine teaching methods used in nursing.

A8. *Discuss the Characteristics of good teacher.*

A9. *Enumerate Functions of the teacher.*

B. Intellectual skills:

By the end of this course, the students should be able to:

b1 – Develop a framework for quantitative Teaching strategies

b2 – Apply the Teaching process

b3 – Collect data for teaching strategies

b4- Demonstrate ethical guidelines related to implementation of Teaching strategies

b 5- Manage data in Teaching strategies

b 6- Implement a pilot Teaching strategies

C. Professional and practical skills:

By the end of this course, the students should be able to:

C6. Recognize significance of Teaching strategies to the nursing profession

C7.Determine the role of nurse in Teaching strategies

C8. Locate appropriate references for teaching strategies topic

C9.Advocate for patient safety about teaching strategies

C10. Adopt ethical guidelines while conducting teaching strategies

D. General and transferable skills:

By the end of this course, the students should be able to:

D1. Formulate and evaluate a teaching strategies problem in terms of its significance, applicability, and feasibility.

D2. Collaborate with other nurses to identify clinical and educational problems

3. Course Contents

| Week | Topics |
|-------------|--|
| 1WEEK | Introduction of teaching strategies |
| 2WEEK | learning objective and Foundations of Clinical Teaching |
| 3WEEK | Teaching Evaluation |
| 4WEEK | The Research Problems |
| 5WEEK | Hypotheses and Research Questions |
| 6WEEK | Review of the Literature |
| 7WEEK | Theoretical frame work |
| 8WEEK | Research Design |
| 9WEEK | Sample and Population |
| 10WEEK | Data Collection |
| 11week | Validity and Reliability |
| 12WEEK | Pilot Study |
| 13WEEK | Data Analysis |
| 14WEEK | Example of a Research Proposal |
| 15WEEK | Revision |

4. Teaching and Learning Methods

- Lecture.
- Individual and group conference.
- Audiovisual material.
- Bibliography readings.

5. Student Assessment

| Assessment Method | Assessment Length | Schedule | Proportion |
|------------------------------|--------------------------|-----------------|-------------------|
| Written Examination | 15 th week | | 100% |
| Oral Assessment | | | |
| Practical Examination | | | |
| Semester work | | | |

6. List of references

www.gmu.edu/facstaff/part-time/strategy.html

7. Facilities required for teaching and learning

| | Course Coordinator | Head of Department |
|------------------|---------------------------|---------------------------|
| Name | Prof. | Prof. |
| Name (Arabic) | أ. د. | أ. د. أمل محمد احمد داوود |
| Signature | | |
| Date | | |