
Course Specification

Course Title	Adult Nursing (General Medical Surgical nursing)	
Course Code	ASW/NUR. 211	
Academic Year	2017-2018	
Coordinator		
Teaching Staff	All Staff of Adult Nursing	
Branch / Level	Second Year Nursing Students	
Semester	First Semester 2014-2015	
Pre-Requisite		
Course Delivery	Lecture	4 h /week lectures
	Practical	20 h /week practical
Parent Department	Adult of Nursing Department	
Date of Approval		

1. Course Aims

The aims of this course are to:

- The course introduces students to the specific and complex problems that affect the functional health of a adult patient it is designed to promote the application of the nursing process as a framework in planning the intervention to assist adult individuals with actual and potential alterations in relation to medical and surgical alterations.

2. Intended Learning outcomes (ILOs)

A. Knowledge and understanding:

By the end of this course students should be able to:

- A.1. Describe anatomy & physiology of respiratory, cardio vascular gastrointestinal systems.
- A.2. Discuss nursing management of respiratory disorders
- A.3. Discuss nursing management of cardio vascular disorders
- A.4. Describe nursing management of gastrointestinal disorders
- A.5. Describe nursing management of metabolic and endocrine disorders
- A.6. Describe nursing management of hematological disorders
- A.7. Describe nursing management of oncology patient
- A.8. Describe nursing management of different types of surgical patient
- A.9. Describe nursing management of patient with blood transfusion complications
- A.10. Discuss perioperative nursing management

B. Intellectual skills:

By the end of this course, the students should be able to:

- B1. Differentiate related terminology for disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

B.2. Formulate nursing diagnosis associated with disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

B.3. Develop nursing intervention specific to patient for disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

C. Professional and practical skills:

By the end of this course, the students should be able to:

C.1. Apply all principles of asepsis when contact with patient disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

C.2. Assess clinical signs for patient with disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

C.3. Implement clinical procedure for patient with disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

C.4. Use the nursing process as a framework for disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

D. General and transferable skills:

By the end of this course, the students should be able to:

D.1. Demonstrate all clinical procedure related to general medical surgical nursing in nursing laboratories.

D.2. Design all clinical conference reacted to disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient

3. Course Contents

Week	Topics
1 st week	3.1- Anatomy & physiology of respiratory, cardio vascular gastrointestinal systems.
2 nd week	3.2- Nursing management of respiratory disorders
3 rd week	3.3- Nursing management of cardio vascular disorders
4 th week	3.4- Nursing management of gastrointestinal disorders
5 th week	3.5- Nursing management of metabolic and endocrine disorders
6 th week	3.6- Nursing management of oncology patient
7 th week	3.7- Nursing process
8 th week	3.8- Concept related immobility.
9 th week	3.9- Concept related edema.
10 th week	3.10- Concept related fatigue

11 th week	3.11- Related terminology for disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.
12 th week	3.12- Nursing diagnosis associated with disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.
13 th week	3.13- Nursing intervention specific to patient for disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, oncology, surgical patient.
14 th week	3.14- All principles of asepsis when contact with patient disorders in respiratory, cardio vascular, gastrointestinal, metabolic and endocrine, hematological, oncology, surgical patient.

4. Teaching and Learning Methods

- 4.1- Lecture.
- 4.2- Small group discussion.
- 4.3- Lecture notes (Hand out)
- 4.4- Learning activity.
- 4.5- Demonstration and in nursing laboratories.
- 4.6- Case presentation.
- 4.7- Individual and group conference

5. Student Assessment

Assessment Method	Assessment Length	Schedule	Proportion
6.1- Assessment Written exams.		(4 th weeks)	5%
6.2- Assessment Mid-term exam.		(6 th weeks)	10%
6.3-Assessment Presentation of clinical conference.		(8 th weeks)	20%
6.4- Assessment Written exams.		(10 th weeks)	5%
6.5-Assessment Practical exam:		(13 th weeks)	10%
6.6- Assessment Oral examination.		(14 th weeks)	10%
6.7-Assessment Final term exam.		(15 th weeks)	40%

6. List of references

Essential Books:

- **D'Avanzo, C & Geissler, E. (2003):** Cultural Health Assessment 3rd ed. Mosby.
- **Elkin, M.K., Perry, A.G., & Potter, P.A. (2004):** Nursing Interventions & Clinical Skills 3rd. Mosby (with accompanying Skills Performance Checklists text)
- **Ignatavicius, D., Workman, M. & Mishler, M. (2002):** Medical-surgical nursing: a nursing process approach (4th ed.). Philadelphia: W. B. Saunders.
- **Smeltzer, S.C. & Bare, B.G. (2004):** Brunner ansuddarth's textbook of 10th ed. Lippincott willamswilking pp. 1250-1309, 1638-1703 1820-1969-2002-2075.
- **Smeltzer S.C & Bare B.G (2004):** Management of patients with musculoskeletal trauma, Brunner & suddarth's text book of Medical surgical Nursing. 10th ed. pp 2075-2105 lippincott Williams & Wilkins Awolterskluwer company philadephia. London.
- **Schoen D. (2002):** Adult orthopedic Nursing. Philadelphia: lippincott Williams & Wilkins.
- **Serghiou, M.A., Young, E.B., Ott, S., et al. (2002):** Comprehensive rehabilitation of the burned patient. In D.N. Herndon (Ed.), total burn care (2d ed.). London: W.B. Saunders.

Web sites:

7. Facilities required for teaching and learning

Teaching aids: Audiovisual presentation posters & colored transparencies video tapes & slides – data show computers.

Hospital different department (Medical, Surgical, and oncology)

Laboratory equipment: Nursing laboratory equipment.

	Course Coordinator	Head of Department
Name	Prof.	Prof.
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Signature		
Date		